

Transilvania University of Braşov, Romania

Study program: Psychopedagogy of Preschool and Primary School Education

Faculty: Psychology and Education Sciences
 Study period: 2 years (master)
 Academic year structure: 2 semesters (14 weeks per semester)
 Examination sessions (two): winter session (January/February)
 summer session (June/July)

Courses per years (C= course; S = seminar; L = laboratory; P = project)

1st Year

No. crt.	Course	Code	1 st Semester					2 nd Semester				
			C	S	L	P	Cred	C	S	L	P	Cred
01	Advanced Study of Education in the Community	SEC	1	1	-	-	5					
02	Didactics of Early Childhood and Primary School Education	DAE	2	1	-	-	5					
03	Research Projects Management in Education	MPC	2	1	-	-	5					
04	Advanced Studies in Developmental Child Psychology (preschool and primary school levels)	SAPD	2	1	-	-	5					
05	Designing Educational Activities in Early Education, Preschool and Elementary School	PEETPP	1	1	-	-	5					
06	Internship - Psycho- pedagogical Action Plan in the Group of Children or School Classroom	STE1	-	1	-	-	5					
07	Educational Design in the Context of School-Community Relation	PEC						1	1	-	-	4
08	Ethics and Academic Integrity	EIA						-	1	-	-	3
09	Qualitative Research Methods	MCC						2	1	-	-	6
10	Management of Psychological Processes of Learning in Childhood	MPPI						1	1	-	-	5
11	Individualized Curriculum Management toward a Personalized Curriculum	MCP						2	1	-	-	7
12	Internship - Evaluation and Inter-evaluation of Experiential Internship	STE2						-	3	-	-	5

2nd Year

No. crt.	Course	Code	3 rd Semester					4 th Semester				
			C	S	L	P	Cred	C	S	L	P	Cred
01	Methodology of Pedagogical Intervention and for Special Education	MIPES	2	1	-	-	5					
02	Docimology - Comparative Perspectives	DOC	2	1	-	-	5					
03	Pedagogical Models of Communication	MPC	1	1	-	-	5					

04	Sociology of School Organizations. School Networks	SOS	1	1	-	-	5						
05	Internship - Psycho- pedagogical Action Plan in the Group of Children or School Classroom	STE 3	-	2	-	-	5						
06	Management of Didactical Career for Early Childhood and School Age Education	MCD	1	1	-	-	5						
	Folklore and folk Traditions in Early Education and School Age	FTP											
07	Management of Specific Intervention Strategies for Children with Special Needs	GSIPP						1	1	-	-	5	
08	Methods of Complex Evaluation of the Child and Group / Class	MEC						1	1	-	-	5	
09	Management of interpersonal relationships in childhood	MRIC						1	1	-	-	5	
10	Quality management at the educational institutions	MCI						1	1	-	-	5	
11	Applied research in experiential field-dissertation	CADE						1	2	-	-	5	
12	The Competence profile of professor for early childhood and school age education	PCE						2	1	-	-	5	
	Formative and educational facets of children's literature	VFLC											