

# Transilvania University of Braşov, Romania

## Study program: Pedagogy of Primary and Preschool Education, distance learning

Faculty: Psychology and Education Sciences,  
Study period: 3 years (bachelor)

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
1 <sup>st</sup> Year						
<b>Fundamentals of Psychology</b> 1. The system of Educational Sciences 2. The evolution of concept of education 3. Permanent education, lifelong education, educational society 4. The structure of education 5. The dimensions of education (intellectual education; moral education, professional education; mass-media education) 6. The competences of teachers	FPH	4	2	1	-	-
<b>Information and Communication Technology</b> 1. Basic Concepts for the information technology and communication 2. Using the Computer and Managing Files 3. Word Processing – Microsoft Word 2010 4. Spreadsheets – Microsoft Excel 2010 5. Graphics (Paint and Presentation) 6. Information and Communication 7. Open Office – Writer, Calc, Impress 8. New tools in the technology: smartphones, tablets. How to use an Android OS.	TIC	4	1	-	2	-
<b>Fundamentals of Pedagogy</b> 1. Fundamentals of Pedagogy is a course that aims to develop pedagogical thinking in formal, nonformal and informal educational contexts and to form to students positive attitudes for change, team working abilities and responsibility for teacher work 2. The system of Educational Sciences 3. The evolution of concept of education 4. Permanent education, lifelong education, educational society 5. The structure of education 6. The dimensions of education (intellectual education; moral education, professional education; mass-media education) 7. The competences of teachers	FPED	4	2	1	-	-

<b>Developmental Psychology</b> <ol style="list-style-type: none"> <li>1. Prenatal period (prenatal risk factors), the phenomenon of birth</li> <li>2. First year of life the child's</li> <li>3. Preschool period (1-3 years)</li> <li>4. Preschool period (3-6/7 years)</li> <li>5. The early school period (6/7-11/12 years)</li> <li>6. Puberty (11/12-14 years)</li> <li>7. Theoretical and practical aspects of communication and relationing between adults and children in different development stages</li> <li>8. Specific educational characteristics of each development stage</li> </ol>	PDEZV	4	2	1	-	-
<b>Psychology of Education</b> <ol style="list-style-type: none"> <li>1. Getting Started</li> <li>2. School psycho approach directing learner training</li> <li>3. Learning and development - fundamental concepts in psychology Education School</li> <li>4. Role in learning processes and mental activities</li> <li>5. Student Personality</li> <li>6. Personality of the teacher</li> <li>7. Socio-cultural role of school life</li> <li>8. Educational Success</li> </ol>	PHEd	5	2	1	-	-
<b>Pedagogy Communication</b> <ol style="list-style-type: none"> <li>1. Conceptual clarification: communication, communication education, education communication</li> <li>2. Communication models (technical, linguistic, psycho-sociological). Systemic theory of communication. Psychological factors in communication</li> <li>3. Verbal communication - features. Its role in teaching</li> <li>4. Nonverbal Communication-valences its educational context</li> <li>5. Pedagogical communication, message types, specific, technical questions</li> <li>6. Feed-back role in teaching communication</li> <li>7. Bottlenecks in communication - psychological, physical, etc.</li> </ol>	PedCom	3	1	1	-	-
<b>Learning Management and Personal Development</b> <ol style="list-style-type: none"> <li>1. Conceptual clarification: learning, learning management, and personal development</li> <li>2. Learning style assessment (Kolb, Honey &amp; Mumford, Fleming)</li> <li>3. Scientific documentation (primary and secondary sources)</li> <li>4. How to read and review a scientific paper</li> <li>5. Fast reading and accelerated learning techniques</li> <li>6. Time management and academic achievement</li> <li>7. Collaborative learning in academic environment</li> </ol>	MIDP	2	1	1	-	-

8. Effective citing and referencing (APA Style)						
9. Guidelines on seminar presentations						
10. How to write, publish, and present a scientific paper						
<b>Teaching Practice 1 (Preschool Education)</b> 1. Observing preschool children 2. Observing preschool teacher behavior (communication, methods of teaching, methods of evaluations) 3. Observing preschool teacher behavior in nonformal context 4. Observing preschool teacher behavior in formal context	PRPED 1	2	-	3	-	-
<b>Foreign Language 1 – English / French</b> The Course is designed to offer the students the possibility to acquire the grammar structures (articles, nouns, adjectives, personal and reflexive pronouns) to use them adequately and accurately and to familiarize with the general vocabulary used in written and oral communication.	LE01/ LF01	2	1	1	-	-
<b>Physical Education and Sport 1</b> Awareness of the need for multilateral development body by using of effective methods and techniques to practice physical exercise by students in relation to social requirements. Basic technical elements of the sport optional full practice rules of the sport chosen. Practicing under regular chosen discipline.	EF01	2*	-	1		
<b>Theory and Methodology of Curriculum</b> 1. Main concepts and their connection 2. The structural approach of curriculum 3. Curriculum as a continuing developing process 4. Curriculum products 5. Fundamentals of curriculum management.	TMC	5	2	2	-	-
<b>Fundamentals of Special Psychopedagogy</b> 1. The role of Special Pedagogy in system of Educational Sciences 2. The methods of Special Pedagogy 3. The kind of disabilities: intellectual, sensorial, social communication and associate difficulties 4. The role of teachers in special schools.	FPS	5	2	2	-	-
<b>Psychopedagogy of Children with Learning Difficulties</b> 1. The field of learning difficulties 2. The cause of learning difficulties 3. The type of learning difficulties 4. The methods of intervention in learning difficulties 5. The inclusive school; 6. The characteristics of teachers who work with children with learning difficulties;	PCCES	3	2	1	-	-

7. The training of teachers for working with children with learning difficulties.						
<b>History of Educational Ideas / Paradigms</b> 1. Introduction to the history of pedagogy; 2. Doctrines of classical pedagogy: JA Comenius, J. Locke, JJ Rousseau; 3. Doctrines of modern pedagogy: JH Pestalozzi, I. Fr. Herbart, Fr. Fröbel, H. Spencer, E. Durckheim; 4. Pedagogy in the nineteenth century. Russian national pedagogy. Romanian pedagogy 5. Universal pedagogy in the first half of the twentieth century 6. Romanian pedagogy in the first half of the twentieth century 7. History of special education theory	IPE	3	1	1	-	-
<b>Romanian Language</b> 1. Language and Style. Language, Speech, Linguistic sign 2. Vocabulary. Semantic relations 3. Orthography and Punctuation 4. Phonetics and Phonology 5. Morphology 6. Syntax. The units of the Syntax	LR	4	2	2	-	-
<b>Early Childhood Education</b> 1. Psychogenesis and psychodynamic in the evolution of the human psyche 2. Family as a primary socialization factor 3. Nursery school as an educational institution 4. The instructive-educational process in nursery school 5. Game playing as the main activity of the child 6. Curriculum for early childhood education (0-3 years)	ET	3	1	1	-	-
<b>Pedagogy of Primary and Pre-school Education</b> 1. Psychogenesis and psychodynamic in the evolution of the human psyche, 2. Family as a primary socialization factor 3. Kindergarten as an educational institution 4. School as an educational institution 5. The instructive-educational process in kindergarten 6. Curriculum for pre-school education (3-6 years) 7. Curriculum for primary education	PIPP	3	1	1	-	-
<b>Teaching Practice 2 (Primary Education)</b> 1. Study of curriculum (National Education Law and national curriculum) 2. Study of school culture (mission, vision and managerial objectives) 3. Study of school for children with special needs culture 4. Study of classroom culture (rules, values and	PRPED 2	2	-	3	-	-

relationships) 5. Study of teachers documents (teachers portfolio)						
<b>Foreign Language 2 – English / French</b> The Course is designed to offer the students the possibility to acquire the grammar structures (Possessive Adjectives and Pronouns, Interrogative and Relative Pronouns, Reciprocal Pronouns, Demonstrative Pronouns, Indefinite Pronouns, Numerals, Adverbs) to use them adequately and accurately and to familiarize with the general vocabulary used in written and oral communication.	LE02/ LF02	2	1	1	-	-
<b>Physical Education and Sport 1</b> Awareness of the need for multilateral development body by using of effective methods and techniques to practice physical exercise by students in relation to social requirements. Basic technical elements of the sport optional full practice rules of the sport chosen. Practicing under regular chosen discipline.	EF02	2*	-	1	-	-
<b>2<sup>nd</sup> Year</b>						
<b>Theory and Methodology of Teaching</b> 1. General Didactics – Theory and methodology of teaching 2. The teaching – learning – evaluation process – study object of Theory and methodology of teaching 3. The main learning paradigms and theories that have the potential to transform themselves in teaching models that are applicable in the classroom. 4. The teaching process – modern perspectives and relations with learning and assessment processes. 5. Didactic strategies, methods, techniques, characteristic to primary and preschool education level. 6. Teaching styles 7. Principles of teaching specific to primary and preschool education level. 8. Projection of teaching activity. Conceptualization and instruments	TMI	5	2	1	-	-
<b>Pedagogical Research Methodology</b> 1. Concept, aims, functions, types of pedagogical research 2. The structure of pedagogical research (delimitation of the issue; activity design; organisation and implementation; data analyses, processing and interpretation; conclusions) 3. Concepts and fundamental demarches of pedagogical research (quantification, measurement, assessment, sampling, indicators)	MCP	5	2	1	1	-

4. The system of methods of pedagogical research (observation, experiment, investigation, interview, research of curricular documents, case study, sociometrical methods)						
5. The system of methods of pedagogical research: methods for data organization, presentation and statistical-mathematical processing, methods of studying the relationships among phenomena, methods of verifying statistical hypotheses						
<b>Personality Psychology</b> 1. Heredity and personality 2. Environment and personality 3. Nervous system, endocrine system and personality 4. The temperament - stability and variability during life time 5. Morality and character 6. Intellectual abilities – intelligence and specific abilities 7. Giftedness, eminence and genius. Creativity 8. Motivation and self-regulation of behavior 9. Emotion and personality	PP	4	2	1	-	-
<b>Mathematics – Primary School and Preschool</b> 1. Elements of mathematical logic 2. Groups 3. Binary relations 4. Notion of application 5. Algebraic structures 6. Natural numbers 7. Systems and bases of numerating 8. Theorem of divide with rest, divisibility 9. Groups Z, Q, R 10. Fraction and ratio, direct and reverse ratio	MAT	5	2	2	-	-
<b>Teaching Practice 3 (Preschool Education)</b> 1. Use rules of didactical communication 2. Use interactive learning strategies 3. Use methods of evaluation 4. Use methods of learning motivation	PRPED 3	3	-	4	-	-
<b>(O1) Educational Policies and Community Development (optional subject)</b> 1. Educational policies and strategies in Romania 2. National and local actors of the educational policies and their functions 3. Human resources and material and financial resources of the educational policies 4. Decentralization strategy in education 5. The main strategic European objectives in education and professional training 6. Objectives and methods of action targeted for 2013, 2020, 2030 According to EU strategic guidelines regarding education and professional	PEd	3	2	1	-	-

training						
<b>(O1) The Theory and Practice of Extra-curricular Activities (optional subject)</b> 1. Integrated education issues 2. Extracurricular activities in community 3. Examples of Good practice for extracurricular activities in primary education. Assessing the impact of the extracurricular activities on the development of student's personality 4. Ways to optimize the after-school programme in primary school	TPAE					
<b>(O1) Intercultural Education (optional subject)</b> 1. Globalization and interculturality 2. The models of culture 3. The intercultural competences 4. Majorities and minorities 5. Social identity 6. Intercultural learning and communication 7. Intercultural education and nonformal education 8. The training of teachers for interculturality	EI					
<b>(O2) Present Trends in Romanian Language (optional subject)</b> 1. Types of discourse. Dialogue. Direct speech and indirect speech. Spoken Romanian language 2. Present trends in the development of Romanian language vocabulary. Influence of English language over present Romanian language. Frequent grammatical mistakes 3. Present trends in the morphology and syntax of Romanian language	TALR	3	2	1	-	-
<b>(O2) Applied Arithmetic (optional subject)</b> 1. The methodology of solving and composing arithmetic problems 2. The evaluation in Arithmetics through modern methods 3. Configuring the activity in Mathematics of young pupils 4. Specific methods used in teaching-learning of measures and measures units 5. Motivating, energising, and attractive Mathematics activities 6. The analysis and research of the typical mistakes which show up in learning Arithmetics 7. The optional course of "Funny Arithmetic" or "Arithmetic Oddities"	ARA					
<b>Foreign Language 3 – English / French</b> The Course is designed to offer the students the possibility to acquire the grammar structures (Verb forms and classification of verbs, Morphology of lexical verbs, Verb categories, Tenses of the indicative mood, The passive voice, Modal verbs) to use them	LE03/ LF03	2	1	1	-	-

adequately and accurately and to familiarize with the vocabulary related to educational topics (The purposes of Public Schooling, The Social Structure and American Education, Multicultural Education, The Politics of Curriculum, Instruction and Textbooks, Equality of Opportunity)						
<b>Theory and Practice of Assessment</b> <ol style="list-style-type: none"> <li>1. Place and the role of assessment in education; evaluation within curriculum context</li> <li>2. School assessment – an essential part of the instructional process</li> <li>3. Functions of the school evaluation; the reform of the evaluation system in Romania</li> <li>4. Strategies and forms of educational assessment; types of learning outcomes and their assessment in school</li> <li>5. Curricular standards and performance descriptors as evaluation criteria</li> <li>6. Methods and techniques used in educational assessment; the assessment tests and their quality</li> <li>7. The preparation of assessment tests; items and their typology – significant elements of evaluation tests</li> <li>8. Distortions in school evaluation and ways to prevent</li> <li>9. Ethics of the school evaluation.</li> </ol>	TME	5	2	1	-	-
<b>Romanian Literature and Literature for Children</b> <ol style="list-style-type: none"> <li>1. The specific of the literature for children.</li> <li>2. The literary folklore of the children.</li> <li>3. Lyrical creations for children.</li> <li>4. Epical creation in verses.</li> <li>5. Epical creation in prose: the legend, the tale, the story, the novel for children.</li> </ol>	LPC	5	2	1	-	-
<b>Didactics of Mathematics in Preschool level and Primary School</b> <ol style="list-style-type: none"> <li>1. Object of the methodology of teaching mathematics. General aspects of organizing and deploying the mathematical-content activities for preschool children. Continuity elements between the preschool and primary education.</li> <li>2. Mathematical didactic game.</li> <li>3. Developing the concept of natural number. Methodic matters. Teaching-learning methodology of operations in N</li> <li>4. Teaching-learning methodology of fractions and operations with fractions. Teaching-learning methodology of geometry elements</li> <li>5. Methodology of the teaching – learning of the quantities and units of measure for sizes.</li> <li>6. Psycho-pedagogical and methodological bases of</li> </ol>	DMAT	5	2	2	-	-



<p>problem solving activities. Developing primary pupils' creativity by letting them solve and compose problems</p> <p>7. Matters specific to Mathematics teaching - learning under the conditions of simultaneous work. The role of education means in the Mathematics lesson</p> <p>8. Assessment of the Mathematics lessons for grades I-IV. Assessment of the Mathematics lessons for pre-school level</p> <p>9. Approaches towards Mathematics lessons in order to activate pupils. Mathematics and interdisciplinarity</p> <p>10. Projection of the Mathematics lessons for grades I-IV. Projection of the Mathematics lessons for pre-school level</p>						
<p><b>Didactics of <i>Language and Communication</i> Experiential Field</b></p> <p>1. The importance of the language education. The functions and the objectives of the language education.</p> <p>2. The role of the preschool teacher in the language education of the children.</p> <p>3. Learning strategies for active listening. Verbal, nonverbal and paraverbal communication.</p> <p>4. The projection of the language education activities.</p> <p>5. The organization of the compulsory language education activities (story, memorization, perusal, didactic games etc.)</p> <p>6. Language education modalities out of the compulsory activities.</p> <p>7. The importance of the didactic materials in the language development.</p> <p>8. The evaluation of the language activities.</p>	DDEL C	4	2	1	-	-
<p><b>Teaching Practice 4 (Primary Education)</b></p> <p>1. Observing primary children</p> <p>2. Observing primary teacher behavior (communication, methods of teaching, methods of evaluations)</p> <p>3. Observing primary teacher behavior in nonformal context</p> <p>4. Observing primary teacher behavior in formal context</p>	PRPED 4	3	-	4	-	-
<p><b>(03) <i>Psychopedagogy of Metaphor and Drama</i> (optional subject )</b></p> <p>1. Metaphor and drama- concepts and history of their approach in education</p> <p>2. Overall expectations and goals of drama classes</p> <p>3. Psychological aspects of using metaphor and drama in education; formative effects</p>	PHMD	3	2	1	-	-

4. Comparative study of the use of drama and metaphor in different curricula worldwide 5. Applications of using metaphor and drama in early and primary education 6. A short travel through the history of theatre 7. Ways of expressing through body language of the own feelings 8. Communicating with others through bodily expression 9. Ideas, situations, relationships expressed through body language						
<b>(03) Psychopedagogy of Play (optional subject)</b>	PPJ					
<b>(04) Gifted Children Education (optional subject)</b> 1. The concept of giftedness 2. Children and giftedness 3. Theories and models of giftedness 4. Tools used to identify the giftedness 5. Giftedness and behavioral disorders 6. Counseling gifted children	ECS	3	2	1	-	-
<b>(04) Emotional and artistic education (optional subject)</b> 1. Emotional education in special and integrated education 2. Emotional intelligence - definition and theoretical models 3. The relationship between emotional intelligence and various aspects of the psychic life 4. Educational programmes centred on the development of emotional intelligence 5. Development of the emotional management skills for optimizing the teachers' professional behaviour 6. Artistic/music education from the educational view 7. Education of the musical hearing through singing 8. Types of musical games that aim at musical competences and performance 9. Development of children's creativity through exercises and didactic games 10. Educational programmes centred on developing the artistic intelligence	EEA					
<b>(04) Social Assistance of People with special needs (optional subject)</b> 1. Social history, theories, principles, models, functions, institutions, phases. 2. Social assistance: persons with disabilities, people with chronic diseases, the unemployed, children, persons with mental illness, persons alcoholic, the drug users, persons with HIV.	ASPD					
<b>Foreign Language 4 – English / French</b> The Course is designed to offer the students the	LE04 LF04	2	1	1	-	-

possibility to acquire the grammar structures (The Gerund, Participle Subjunctive, Conditional, Conditional Sentence, Purpose Clauses, Conjunctions and Prepositions) to use them adequately and accurately and to familiarize with the vocabulary related to educational topics (Social-Class Differences in Education, Ending Savage Inequalities in Education, Magnet Schools and Choice, Sources of Multicultural education)						
<b>3<sup>rd</sup> Year</b>						
			<b>course</b>	<b>seminar</b>	<b>laboratory</b>	<b>project</b>
<b>Educational management (Institutional and Class Management)</b> 1. The main concepts in the field. Manager and leader two aspects of an efficient and effective managerial process 2. Educational management, institutional (school) management – class management 3. Managerial functions and roles from principal's and teacher's perspectives 4. Management styles – a practical approach 5. Self-management: stress management, time management 6. Educational conflict management 7. Team management 8. Class of students a context with specific managerial requirements 9. Management of disruptive behaviors	<b>MED</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>-</b>
<b>Didactics of Romanian Language and Literature – Primary School</b> 1. Curricular vision of teaching Romanian language and literature 2. Specificity study of Romanian language and literature in first – four grade, 3. National Curriculum. Personalized Leading Curriculum Romanian Language and Literature Teaching Design in Romanian Language and Literature 4. Alternative Assessment Methods used to discipline Romanian Language and Literature 5. Learning strategies for Reading and Writing in 1st grade 6. Learning activities that contribute to understanding the significant elements of the message in written and to develop written expression 7. Ways to integrate communication design elements in Romanian language lessons 8. Composition lessons	<b>DLLR</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>
<b>Computer Assisted Instruction</b>	<b>IAC</b>	<b>4</b>	<b>1</b>	<b>-</b>	<b>2</b>	<b>-</b>

<ol style="list-style-type: none"> <li>1. New computer aided learning methods. Applications used in presentations: Google Docs – Presentation, Zoho Show, Prezi</li> <li>2. Interactive presentations using Microsoft Powerpoint</li> <li>3. How to realize an auto evaluation test using the Developer environment from Microsoft Office</li> <li>4. Creation of post cards, visit cards with Microsoft Publisher</li> <li>5. Creation of magazines and books for children using Ncesoft Flip Book Maker</li> <li>6. Multimedia presentation with Slide Effect</li> <li>7. Educative tests with Open Teacher and Hot Potatoes</li> <li>8. Flash presentations with PowerBullet Presenter</li> <li>9. Designing a web page. The components of an educational web page. Principles of organization and design</li> </ol>						
<b>Geography and Didactics of the Specialty</b> <ol style="list-style-type: none"> <li>1. Geography – Fundamental Problems, that deals with a series of objectives, definitions, concepts and methods used in geography, cartographic elements and cartographic representations, didactic strategies used in teaching, self-assessment tests, evaluation test and bibliography</li> <li>2. Romania – European Coordinates, that covers the physical and economic problems in Romania</li> <li>3. Elements of Regional Geography of Romania</li> <li>4. The Place and Role of Romania in Europe and in the World</li> </ol>	GDS	4	1	2	-	-
<b>Knowledge of the Environment / Sciences – Didactics of the Specialty (Primary and Preschool Education)</b> <ol style="list-style-type: none"> <li>1. Physics phenomenon</li> <li>2. Chemical phenomenon</li> <li>3. Life of plants</li> <li>4. Life of animals</li> <li>5. Bacterium and virus</li> <li>6. Didactic of medium knowledge and of sciences for primary school and preschool</li> </ol>	CMSDS	4	1	2	-	-
<b>Teaching Practice 5 (Primary and Preschool Education)</b> <ol style="list-style-type: none"> <li>1. Use rules of didactical communication</li> <li>2. Use interactive learning strategies</li> <li>3. Use methods of evaluation</li> <li>4. Use methods of learning motivation</li> </ol>	PRPED 5	3	-	4	-	-
<b>(05) Media Education (optional subject)</b> <ol style="list-style-type: none"> <li>1. The course seeks an understanding of how people, especially young children perceive, interpret, use, and respond to an advertising-rich</li> </ol>	EMM	3	2	1	-	-

<p>world</p> <p>2. Young children, younger than 8 years, are cognitively and psychologically defenseless against advertising; they do not understand the notion of intent to sell and frequently accept advertising claims at face value</p> <p>3. The course represents a significant opportunity for students to use advertising in a new and creative way by understanding how psychology, education and advertising interfere and work together to minimize the negative effects of commercials on children</p>						
<p><b>(05) Educational Counseling and Career Counselling (optional subject)</b></p> <p>1. The counseling- concepts, characteristics, goals the competences of the counselor</p> <p>2. The methods of working in the counseling</p> <p>3. The image of ourselves and self esteem - factors in the develop of our personality</p> <p>4. The efficient communication in a counselling</p> <p>5. Solving of conflicts (styles of abordation, the managing of conflicts) and management of stress</p> <p>6. A healthy way of living</p> <p>7. The counselling and sexual education</p> <p>8. The counselling and the schoolar inadaptation</p> <p>9. The vocational counselling</p>	CEdC					
<p><b>(05) Psychopedagogy of Deviance (optional subject)</b></p> <p>1. Psychological aspects of deviance, inadaptation</p> <p>2. Effects of democratization of education; Forms of manifestation of deviance;</p> <p>3. The causes of deviance;</p> <p>4. Projects for prevention of deviance.</p>	PPDEV					
<p><b>(06) Differentiated Instructional Strategies in Arithmetic (optional subject)</b></p> <p>1. Differentiation of arithmetic contents.</p> <p>2. The mathematical didactic game used as differentiated instructional strategy in arithmetic.</p> <p>3. Group interactive methods used as differentiated instructional strategy in arithmetic.</p> <p>4. Education means used as differentiated instructional strategy in arithmetic.</p> <p>5. Specific aspects of assessment and projection of mathematics lessons in which have been chosen differentiated instructional strategies.</p> <p>6. Specific aspects of Mathematics teaching - learning under the conditions of simultaneous work.</p> <p>7. Differentiation and individualization in mathematics.</p>	SIDAT	3	1	1	-	-
<p><b>(06) Practical Grammar in Children's Literary</b></p>	GPTLC					

<b>Works (optional subject)</b> 1. Types of discourse. Dialogue. Direct speech and indirect speech. Spoken Romanian language 2. Present trends in the development of Romanian language vocabulary. Influence of English language over present Romanian language. Frequent grammatical mistakes 3. Present trends in the morphology and syntax of Romanian language 4. Functional styles. Figures of speech, syntactic processes and expressive values in children's literature. Methodological approaches to functional styles in didactic activities in pre-primary and primary education.						
<b>History and Didactics of the Specialty</b> 1. Aspects of local history, people (Geto-Dacians, Romans, Greeks, etc.) 2. Culture and civilization of nations 3. Rulers (Alexandru Macedon, Ștefan cel Mare, Napoleon, etc.) 4. Personalities (cultural, scientific, artistic, etc.) 5. Teaching activities of design 6. Interactive methods in teaching history 7. Analysis of history textbooks for the fourth grade; a study of the History Museum of Brasov; simulated teaching	IDS	4	1	2	-	-
<b>Musical Education and Didactics of the Specialty</b> 1. The music sound and musical notation 2. Musical interval, generating the melody 3. Tonality, Rhythm and Metre 4. Music expression and interpretation 5. Music education, a teaching – learning process (Teaching strategies used in the teaching – learning process, Lesson types and variants, Evaluation in the music education process) 6. Teaching projects in Music education 7. Developing the music reception and expression skills in the pre-notation stage 8. The study of musical notation in grades 1 to 4.	EMD	4	1	2	-	-
<b>Arts Education, Technological Education and Didactics</b> 1. Specific tools and materials, 2. Elements of visual language, 3. Plastic composition and decorative composition, work techniques (specific to plastic education, such as watercolour technique, pastel technique etc. and to practical skills' education, such as beads technique, collage technique, curling	EPETDS	5	2	2	-	-

technique, etc.), 4. Design of teaching activities, preparation of educational projects						
<b>Didactics of Psychomotric and Physical Education</b> 1. The concept of early education 2. The field development - physical development, health and personal hygiene - the area psychomotricity 3. The driving particularities of preschool children 4. The physical education in primary education 5. Methodology of harmonious physical development 6. Methodology development of motor qualities 7. Methods of Teaching-learning-evaluation of skills fundamental driving	DEFPM	4	1	1	-	-
<b>Didactic of Experiential Domain / Curricular Area Man and Society</b> 1. Getting ethics 2. Defining civic education. Place and role in teaching science system. The objectives of civic education. 3. The content of civic education – principles, moral and civic norms and values 4. Methods and means of civic education 5. Evaluation of moral and civic 6. Special problems of civic education: difficult child educator deviant behavior. Specific learning strategies difficult child educators and children with deviant behavior (re-education).	DDAOS	4	1	1	-	-
<b>Teaching Practice 6. Research for the Bachelor's Degree</b> 1. Use rules of didactical communication 2. Use interactive learning strategies 3. Use methods of evaluation 4. Use methods of learning motivation 5. Design and research for bachelor's degree	PRPED 6	3	-	5	-	-
<b>(07) Psychosociopedagogy of family (optional subject)</b> 1. Conceptualization of family. Family functions, family types, family in the current society 2. Paradigms of understanding marriages and families 3. Marriage and family development – the affective horizon of family: interpersonal attraction, love and its dynamics inside couples, models of interaction in couples, dysfunctions of couples and families. 4. Gender dimensions in couples and families 5. Family as educative instance. Child rearing styles 6. Families with special situations 7. Pedagogy of family. Practical ways to support families in rearing and educating their children	PFAM	3	2	1	-	-

<b>(07) Critical Thinking (optional subject)</b> 1. The characteristics of communication society; 2. The competence for communication society; 3. The constructivist pedagogy –a alternative for communication society; 4. The critical thinking an ability for communication society; 5. The methods for develop critical thinking; Applications of critical thinking methods in the area of education; 6. The design the educational activities using methods of critical thinking; 7. The evaluation of educational activities using methods of critical thinking.	GC					
<b>(07) Alternative Pedagogies (optional subject)</b> 1. Concept, fundaments of alternative pedagogies; historical perspective on alternative pedagogies: step by step, Montessori, Waldorf, Freinet, distance learning 2. Goals, instruction strategies, assessment strategies 3. Juridical regulations concerning alternative pedagogies in Romania 4. Complementarities between alternative pedagogies and the traditional education system	PEAL					
<b>(08) Management of Simultaneous Education (optional subject)</b>	MISM	3	1	1	-	-
<b>(08) Elements of Local History and Geography (optional subject)</b> 1. Monography of Brasov (history, personalities, monuments, customs and traditions, etc.) 2. Principles of writing a monography 3. Structure of an optional course in local history	EIGL					