

# Transilvania University of Braşov, Romania

## Study program: Early Education and Primary School Psychopedagogy

Faculty: Psychology and Education Sciences

Study period: 2 years (master)

1<sup>st</sup> Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Advanced Study of Education in the Community	SEC	5	1	1	-	-

**Course description (Syllabus):** School- the core institution for formal educational - the basic structure of the education system. Community (concept and its components). The crucial social role of the EDUCATOR as professional of education. School & Community (interconnections and mutual determination). The impact of community on school and of the school on community. The professional of education as leading actor for the community development. School-over the world (echoes of the human community generically considered).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Didactics of Early Childhood and Primary School Education	DAE	5	2	1	-	-

**Course description (Syllabus):** Introduction in Didactics of Early childhood and Primary School Education. Teaching activities in Early Childhood and Primary School Education – European perspective. Teaching strategies of Early Childhood and Primary School Education. Making compatible the teaching strategies with the learning strategies as a way of achieving an effective and significant training-educational activity.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Research Projects Management in Education	MPC	5	2	1	-	-

**Course description (Syllabus):** Ethics and deontology in educational research. Feature of research projects in education. The research problem in education. The experimental design. How to interpret research results. How to report research results. Implication of research results in educational field.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Advanced Studies in Child Psychology	SAPD	5	2	1	-	-

**Course description (Syllabus):** Prenatal development. Cognitive development. Social context and personality development. Moral development. Attachment Development. Adolescent development. The psychological profile of age.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Designing Educational Activities in Early Education, Preschool and Elementary School	PEETPP	5	1	1	-	-

**Course description (Syllabus):** Study Unit 1: Curriculum between concept, philosophy and real school life. Curriculum management and development; a general approach: Theory of curriculum in the nowadays world. Knowledge society- a learning society; knowledge and understanding. Curriculum concept, key concepts in curriculum theory; perspectives and hypostases. Curriculum management (strategic and tactic perspectives). Study unit 2: Designing as a core step of curriculum management: Curriculum as a process ; role and place of designing in the process. Curriculum products. Curriculum design on tactical level: educational design on preschool and elementary school levels: national and school curriculum design. Curriculum functions.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Internship - Psycho- pedagogical Action Plan in the Group of Children or School Classroom	STE1	5	-	1	-	-

**Course description (Syllabus):** Identifying research directions for the school – community relationship. SWOT Analysis. Conducting an investigation/ interview (field research) on the theme “Valorizing Education inside Community”. Outlining and applying a psychological observation sheet for the personality development: physical, cognitive, emotional and moral development (J. Piaget). Evaluating practice activities inside practice groups and in plenum.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Educational Design in the Context of School-Community Relation	PEC	4	1	1	-	-

**Course description (Syllabus):** **Study unit 1:** Educational Needs of community: importance and methodology of investigation and analysis: Steps of an educational project focused on community needs. Instruments and methodology of needs analysis. **Study unit 2:** Design and implementation of team projects. Analyses of some concrete educational projects. Implementation of team projects. Concrete aspects- debates. A SWOT analysis.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Ethics and Academic Integrity	EIA	3	-	1	-	-

**Course description (Syllabus):** Academic ethics in the 21st century: necessity and finalities. The moral values of the University and the rules of conduct arising from them. Code of ethics and University deontology of UTBv. Norms of academic ethics in assessment situations. Academic writing: contemporary requirements and norms in the field. Ethics in the elaboration of dissertation work. Plagiarism and other forms of dishonesty in academic writing. Ethical aspects in university relations.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Qualitative Research Methods	MCC	6	2	1	-	-

**Course description (Syllabus):** Methods of human knowledge; Types of psychological research. Qualitative research: concepts, design, sampling. Qualitative/participatory observation. Qualitative interview. Focus Group - qualitative group interview. Case Study. Qualitative analysis of data.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Management of Psychological Processes of Learning in Childhood	MPPI	5	1	1	-	-

**Course description (Syllabus):** Dimensions of learning in the contemporary society. Experiences of learning in the first year of life. Experiences of learning between 1 and 3 years. Experiences of learning in preschool. Experiences of learning during the first school grades.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Individualized Curriculum Management toward a Personalized Curriculum	MCP	7	2	1	-	-

**Course description (Syllabus): Study unit 1:** National curriculum design: National Plan, Syllabi: Fundamental analysis. Core requests for curriculum design (stones, principles and methodology).

**Study unit 2:** Tactical level of curriculum design: Detailed analyses and applied exercises on curriculum design for pre-school and for elementary schools. Individualized curriculum. Openings towards personalized curriculum.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Evaluation and Inter-evaluation of Experiential Internship	STE2	5	-	3	-	-

**Course description (Syllabus):** Evaluating and cross-evaluating implementation of activity programmes according to cognitivism, behaviourism and social – constructivism, as main didactical models. Outlining and applying a psychological observation sheet for the personality development: physical, cognitive, emotional and moral development (J. Piaget). Institutional strategies (kindergarten, school) for children with special educational needs (politics, practices, allocated resources). Group debates with three school inspectors: preschool inspector, public school inspector and special need education inspector. The debate will be concluded with a synthesis.

## 2<sup>nd</sup> Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Methodology of Pedagogical Intervention and for Special Education	MIPES	5	2	1	-	-

**Course description (Syllabus): Study unit 1:** Core concepts. Patterns and methodology of psycho-educational intervention within school context: concepts, patterns, fields and levels. Counselor and counseling process. Situations that need a specific educational intervention. **Study unit 2.** Educational intervention for children with special needs-core methodological aspects. Types of needs that determine the necessity of an educational intervention: children with troubles in their evolution, gifted children, and children with socio-emotional needs. Specific manifestations in early, pre-school education and elementary school stages of the needs for intervention.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Docimology - Comparative Perspectives	DOC	5	2	1	-	-

**Course description (Syllabus):** The new tendency in evaluation - a comparative perspective. Models of evaluation in early childhood education and primary school. The specifics of evaluation in early childhood education and primary school. Open issues early childhood education and primary school (PISA, TIMMS etc). The evaluation competences for specialists in early childhood education and primary school. Ethics of evaluation in early childhood education and primary school. The role of docimology - comparative perspective in the training of early childhood education and primary school specialists.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Pedagogical Models of Communication	MPC	5	1	1	-	-

**Course description (Syllabus):** Psycho-pedagogical models of communication. Communication resources: types, forms and Styles of communication in education. Effective communication in early education. Competences for efficient communication in small groups in early education.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Sociology of School Organizations. School Networks	SOS	5	1	1	-	-

**Course description (Syllabus):** Organization. Conceptual delimitations. Leadership and organizational management. Management of organizational culture. Integration into organizations. Change, learning and development in organizations. Motivation, satisfaction and performance in organizations. Training and coaching in organizations.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Management of Didactical Career for Early Childhood and School Age Education	MCD	5	1	1	-	-

**Course description (Syllabus):** Professional career in early education - theoretical and legislative framework. The competences profile of teacher for early education. Qualities and personality traits of teacher for early education. Management of Career in early education

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Folklore and folk Traditions in Early Education and School Age	FTP	5	1	1	-	-

**Course description (Syllabus):** Place and role of the folklore and traditions for early education and primary school education. The representative literary species for early education and primary school education. Traditions and customs of spring, summer, autumn, winter. Valorification of the folklore and traditions in educational activities.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Management of Specific Intervention Strategies for Children with Special Needs	GSIPP	5	1	1	-	-

**Course description (Syllabus):** **Study unit 1:** Coordination and evaluation of specific educational interventions: The process of comprehensive evaluation of children with SEN. Evaluation phases. Content assessment: medical evaluation, psychological, social and pedagogical. The multidisciplinary team (role and structure). Competencies in coordinating and evaluating interventions for children with SEN. **Study unit 2:** Concrete intervention programs to children with S.E.N. Crisis management: Analyses of concrete intervention programs –case studies. Designing and implementing intervention plans (personalized curricula).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Methods of Complex Evaluation of the Child and Group / Class	MEC	5	1	1	-	-

**Course description (Syllabus):** The new tendency in child evaluation and child development. Assessing the physical development of the child. Assessing the cognitive development of the child. Assessing the socio-emotional development of the child. Assessing methods of classroom and group of child.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Management of interpersonal relationships in childhood	MRIC	5	1	1	-	-

**Course description (Syllabus):** Specific aspects of interpersonal relationships in early childhood and primary school age. Interpersonal relationships with parents. Interpersonal relationships with siblings. Interpersonal relationships with teachers. Interpersonal relationships with peers. Interpersonal relationships with friends.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Quality management at the educational institutions	MCI	5	1	1	-	-

**Course description (Syllabus):** Evolution of the concept of quality. Quality in education-theories and explanatory models; quality standards in education. Quality culture in the education system in Romania. Quality assessment techniques and tools in early childhood education and primary education.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Applied research in experiential field-dissertation	CADE	5	1	2	-	-

**Course description (Syllabus):** Individual study to substantiate the research / intervention and to draft the theoretical framework. Optimization of chapters from the theoretical part. Development of research design, development / a daptation of tools / activities. Implementation of research /intervention. Data processing and interpretation. Drafting the research/ intervention report. Self-assessment / inter-evaluation of the final version of the dissertation and of the personal evolution. Presentation of the research/ intervention portfolio.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
The Competence profile of professor for early childhood and school age education	PCE	5	2	1	-	-

**Course description (Syllabus):** Training and professionalization standards for early education. Initial and continuing teacher training for early education. Dimensions of Teacher's Competences for early education. Educational style and behavior of teacher for early education. Professional status of Teacher for early education.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Formative and educational facets of children's literature	VFLC	5	2	1	-	-

**Course description (Syllabus):** Formative and educational effects of the representative lyric species in early childhood and primary school education. Formative effects of the representative short epic species in early childhood and primary school education. Formative effects of the big epic species in the early childhood and primary school education. Valorification of children's literature in educational activities.