

FIȘA DE VERIFICARE A ÎNDEPLINIRII STANDARDDELOR MINIMALE NAȚIONALE A CANDIDATULUI  
Comisia de Sociologie, Științe Politice și Administrative (CNATDCU)

Candidat: MESEȘAN SCHMITZ LUIZA IULIANA  
Funcția actuală: lector universitar doctor

Post: Conferențiar universitar Poziția: 18  
Instituția: Universitatea Transilvania din Brașov  
Facultatea de Sociologie și Comunicare  
Departamentul de Științe Sociale și ale Comunicării

Tip Criteriu	Criteriu / Descriere	Formula	Punctaj
I1	Articole în reviste cotate ISI având un factor de impact $f > 0,1$		
	titlu:Reward-Allocation Judgments in Romania: A Factorial Survey Approach revista:Revista de cercetare si interventie sociala issn:15845397 AnAparitie:2013 nrAutori:3	$(2+4^* [1.18])^*2 / [3]$	4.4800
	titlu:Dear student, what should I write on my wall? A case study on academic uses of Facebook and Instagram during the pandemic revista:Plos one issn:19326203 AnAparitie:1950 nrAutori:5	$(2+4^* [3.24])^*2 / [5]$	5.9840
	titlu:Patient satisfaction with private recovery services and importance of physician behavior during COVID time revista:Healthcare issn:22279032 AnAparitie:2021 nrAutori:7	$(2+4^* [2.645])^*2 / [7]$	3.5940
	titlu:Job Stress and Burnout among Social Workers in the VUCA World of COVID-19 Pandemic revista:Sustainability issn:20711050 AnAparitie:2021 nrAutori:3	$(2+4^* [3.251])^*2 / [3]$	10.0020
	titlu:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective revista:Sustainability issn:20711050 AnAparitie:2020 nrAutori:5	$(2+4^* [3.25])^*2 / [5]$	6.0000
		<b>TOTAL</b>	<b>30.0600</b>
I2	Articole în reviste cotate ISI cu factor de impact $f < 0,1$ , sau în reviste indexate în cel puțin 3, respectiv 2 din bazele de date internaționale recunoscute sau în reviste în care au avut o cotație națională B sau B+ înainte de 2011, capitole în volume publicate la edituri de prestigiu internaționale (A1) sau la edituri cu prestigiu recunoscut (A2)		
	titlu:THE IMPACT OF EMOTIONAL INTELLIGENCE ON ORGANIZATIONAL CLIMATE revista:Bulletin of the Transilvania University of Brașov issn:2066771X AnAparitie:2021 nrAutori:3 CoefM:1.5 BDI1:EBSCO BDI2:ERIH BDI3:ProQuest	$(2^*1.5/[3])$	1.0000
	titlu:The evaluation of a scientific explanation revista:Bulletin of the Transilvania University of Brasov issn:20652186 AnAparitie:2008 nrAutori:1 CoefM:1.5 BDI1: BDI2: BDI3:	$(2^*1.5/[1])$	3.0000

I2	titlu:Educational directions revista:Bulletin of the Transilvania University of Brasov issn:1223964X AnAparitie:2007 nrAutori:1 CoefM:1.5 BDI1: BDI2: BDI3:	(2*1.5/[1])	3.0000
	titlu:The use of the stability index in the marketing researches revista:Bulletin of the Transilvania University of Braşov issn:1223964X AnAparitie:2006 nrAutori:2 CoefM:1.5 BDI1: BDI2: BDI3:	(2*1.5/[2])	1.5000
	titlu:Professional satisfaction of the didactic staff in pre-school education revista:Bulletin of the Transilvania University of Brasov issn:1223964X AnAparitie:2006 nrAutori:2 CoefM:1.5 BDI1: BDI2: BDI3:	(2*1.5/[2])	1.5000
	titlu:The Employee-Employer Exchange in the Romanian Cultural Context revista:Bulletin of the Transilvania University of Brasov issn:2066771X AnAparitie:2013 nrAutori:2 CoefM:1.5 BDI1:EBSCO BDI2: BDI3:	(2*1.5/[2])	1.5000
	titlu:The state of health- a social problem in Romania revista:Bulletin of the Transilvania University of Brasov issn:2066771X AnAparitie:2010 nrAutori:1 CoefM:1.5 BDI1:EBSCO BDI2: BDI3:	(2*1.5/[1])	3.0000
	titlu:POPULATION HEALTH. AN ANALYSIS OF THE DEFINITION AND A MEASUREMENT OF THE CONCEPT revista:Bulletin of the Transilvania University of Braşov issn:2066771X AnAparitie:2015 nrAutori:1 CoefM:1.5 BDI1:EBSCO BDI2: BDI3:	(2*1.5/[1])	3.0000
	<b>TOTAL</b>	<b>17.5000</b>	
I4	Carti publicate in calitate de coautor, avand n coautori		
	titluC:The use of Indexes in Professional Social Research editura:Peter Lang isbn:9783631827284 CoefM:2 AnAparitie:2020 NrAutori:2 TotalNrPagini:164 AutorPrincipalCarte:true	(6*[2]/[2])	6.0000
	titluC:Marketingul digital si antreprenorii romani editura:CH Beck isbn:978-606-18-1041-3 CoefM:1 AnAparitie:2020 NrAutori:3 TotalNrPagini:166 AutorPrincipalCarte:true	(6*[1]/[3])	2.0000
	<b>TOTAL</b>	<b>8.0000</b>	
I6	Studii/capitole, avand n autori, in volume colective (volume cu ISBN)		
	titluC:Migration, Multilingualism and Schooling in Southern Europe titluS:Migratory Experience and Attitudes towards Multilingualism. The Romanian Case Study NrPagini:29 editura:Cambridge Scholars Publishing isbn:1-4438-4221-4 CoefM:2 AnAparitie:2013 NrAutori:4 TotalNrPagini:409	(2*[2]/[4])	1.0000
	titluC:Statistica aplicata in stiintele sociale titluS:Constructia indicilor NrPagini:19 editura:Institutul European isbn:978-973-611-722-0 CoefM:1 AnAparitie:2011 NrAutori:2 TotalNrPagini:392	(2*[1]/[2])	1.0000
	<b>TOTAL</b>	<b>2.0000</b>	



Citari ale publicatiilor candidatului in articole publicate in reviste cotate ISI, in carti, capitole de carti sau volume ori reviste indexate in baze de date internationale (nu se iau in considerare autocitatile)		
titlucitat:Reward-Allocation Judgments in Romania: A Factorial Survey Approach issncitat:15845397 isbncitat: ((0.2+4*0.8 titlu:Equity Theory Constructs in a Romanian Cultural Context revista:Human Resource Development Quarterly Volume 33)*2/3) 25. Issue 4. pages 421–439. Winter 2014 issnciteaza:15321096 isbn: AnAparitie:2014 nrAutori:3		2.3540
titlucitat:Reward-allocation judgments in Romania: A factorial survey approach issncitat:15845397 isbncitat: ((0.2+4*0)* titlu:Cap22. Empirische Gerechtigkeitsforschung mit dem faktoriellen Survey, pp.316-334 revista:Experimente in den 2/3) Sozialwissenschaften issnciteaza: isbn:978-3-8452-6043-3 AnAparitie:2015 nrAutori:3		0.1330
titlucitat:Reward-allocation judgments in Romania: A factorial survey approach issncitat:15845397 isbncitat: ((0.2+4*1)* titlu:Using Factorial Surveys to Study Justice Perceptions: Five Methodological Problems of Attitudinal Justice Research 2/3) revista:Social Justice Research issnciteaza:15736725 isbn: AnAparitie:2015 nrAutori:3		2.8000
titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students ' ((0.2+4*3.2 Perspective issncitat:20711050 isbncitat: titlu:E-Learning vs. Face-To-Face Learning: Analyzing Students' 51)*2/5) Preferences and Behaviors revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2021 nrAutori:5		5.2810
titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective ((0.2+4*3.2 issncitat:20711050 isbncitat: titlu:Analysing Students' Reasons for Keeping Their Webcams on or off during Online 51)*2/5) Classes revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2021 nrAutori:5		5.2810
titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective ((0.2+4*3.2 issncitat:20711050 isbncitat: titlu:Developing a Holistic Success Model for Sustainable E-Learning: A Structural 51)*2/5) Equation Modeling Approach Classes revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2021 nrAutori:5		5.2810
titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students ' ((0.2+4*3.3 Perspective issncitat:20711050 isbncitat: titlu:Self-Perceived Impact of COVID-19 Pandemic by Dental Students 9)*2/5) in Bucharest revista:International Journal of Environmental Research and Public Health issnciteaza:16617827 isbn: AnAparitie:2021 nrAutori:5		5.5040
titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective ((0.2+4*2.9 issncitat:20711050 isbncitat: titlu:Changes in and Effects of Foreign Language Classroom Anxiety and Listening 88)*2/5) Anxiety on Chinese Undergraduate Students' English Proficiency in the COVID-19 Context revista:Frontiers in Psychology issnciteaza:16641078 isbn: AnAparitie:2021 nrAutori:5		4.8600
titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective ((0.2+4*3.3 issncitat:20711050 isbncitat: titlu:One Year of Online Education in COVID-19 Age, a Challenge for the Romanian 9)*2/5) Education System revista:International Journal of Environmental Research and Public Health issnciteaza:16617827 isbn: AnAparitie:2021 nrAutori:5		5.5040

titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective  
issncitat:20711050 isbncitat: titlu:Effects of Digitalisation on Higher Education in a Sustainable Development  
Framework—Online Learning Challenges during the COVID-19 Pandemic revista:Sustainability issnciteaza:20711050  
isbn: AnAparitie:2021 nrAutori:5

((0.2+4\*3.2  
5)\*2/5)

5.2800



19	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students ' Perspective issncitat:20711050 isbncitat: titlu:: Impact of COVID-19 on Educational Sustainability. Initial Perceptions of the University Community of the University of Cádiz revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2021 nrAutori:5	((0.2+4*3.2 5)*2/5)	5.2800
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Factors Influencing Students' Behavior and Attitude towards Online Education during COVID-19 revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2021 nrAutori:5	((0.2+4*3.2 5)*2/5)	5.2800
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Student Satisfaction with Online Learning during the COVID-19 Pandemic: A Study at State Universities in Sri Lanka 19 revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2021 nrAutori:5	((0.2+4*3.2 5)*2/5)	5.2800
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Sustainable Education through E-Learning: The Case Study of iLearn2.0 revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2021 nrAutori:5	((0.2+4*3.2 5)*2/5)	5.2800
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students ' Perspective issncitat:20711050 isbncitat: titlu:University Students' Perception, Evaluation, and Spaces of Distance Learning during the COVID-19 Pandemic in Austria: What Can We Learn for Post-Pandemic Educational Futures? revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2021 nrAutor	((0.2+4*3.2 5)*2/5)	5.2800
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Online Learning Satisfaction During COVID-19 Pandemic Among Chinese University Students: The Serial Mediation Model revista:Frontiers in Psychology issnciteaza:16641078 isbn: AnAparitie:2021 nrAutori:5	((0.2+4*2.9 88)*2/5)	4.8600
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Graduate Students' Experience and Academic Achievements with Online Learning during COVID-19 Pandemic revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2021 nrAutori:5	((0.2+4*3.2 5)*2/5)	5.2800
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:An Empirical Study to Explore the Adoption of E-Learning Social Media Platform in Taiwan: An Integrated Conceptual Adoption Framework Based on Technology Acceptance Model and Technology Threat Avoidance Theory revista:Sustainability issnciteaza:20	((0.2+4*3.2 5)*2/5)	5.2800
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Finding Our Way Through a Pandemic: Teaching in Alternate Modes of Delivery revista:Frontiers in Psychology issnciteaza:16641078 isbn: AnAparitie:2021 nrAutori:5	((0.2+4*2.9 88)*2/5)	4.8600



19	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Exploring Chinese EFL Learners Achievement Emotions and Their Antecedents in an Online English Learning Environment revista:Frontiers in Psychology issnciteaza:16641078 isbn: AnAparitie:2021 nrAutori:5	((0.2+4*2.988)*2/5)	4.8600
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Towards Using Unsupervised Learning for Comparing Traditional and Synchronous Online Learning in Assessing Students' Academic Performance revista:Mathematics issnciteaza:22277390 isbn: AnAparitie:2021 nrAutori:5	((0.2+4*2.258)*2/5)	3.6920
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:A quantitative content analysis of Turkish state universities' official websites in terms of their preparedness and actions during emergency distance education in the early phase of the COVID-19 pandemic period revista:Education and Information Tec	((0.2+4*2.197)*2/5)	3.5950
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Flipped Learning in Engineering Modules Is More Than Watching Videos: The Development of Personal and Professional Skills revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2021 nrAutori:5	((0.2+4*3.25)*2/5)	5.2800
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Video conferencing in the e-learning context: explaining learning outcome with the technology acceptance model revista:Education and Information Technologies issnciteaza:15737608 isbn: AnAparitie:2022 nrAutori:5	((0.2+4*2.197)*2/5)	3.5950
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:The Design of Tasks to Suit Distance Learning in Emergency Education revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2022 nrAutori:5	((0.2+4*3.25)*2/5)	5.2800
	titlucitat:Patient satisfaction with private recovery services and importance of physician behavior during COVID time issncitat:22279032 isbncitat: titlu:Sustainable Transformation of Consumer Behavior—Vector Modeling in Determining the Decision to Choose a Medical Service in the Context of COVID-19 revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2021 nrAutori:7	((0.2+4*0)*2/7)	0.0570
	titlucitat:Patient satisfaction with private recovery services and importance of physician behavior during COVID time issncitat:22279032 isbncitat: titlu:Breastfeeding Practices and Determinant Factors of Exclusive Breastfeeding among Mothers of Children Aged 0–23 Months in Northwestern Romania revista:Nutrients issnciteaza:20726643 isbn: AnAparitie:2021 nrAutori:7	((0.2+4*5.719)*2/7)	6.5930
	titlucitat:Job Stress and Burnout among Social Workers in the VUCA World of COVID-19 Pandemic issncitat:20711050 isbncitat: titlu:The Role of Supervision in Preventing Burnout among Professionals Working with People in Difficulty revista:Environmental research and public health issnciteaza:16604601 isbn: AnAparitie:2021 nrAutori:3	((0.2+4*3.39)*2/3)	9.1730



19	titlucitat:Job Stress and Burnout among Social Workers in the VUCA World of COVID-19 Pandemic issncitat:20711050 isbncitat: titlu:Agile Leadership and Perceived Career Success: The Mediating Role of Job Embeddedness revista:Environmental research and public health issnciteaza:16604601 isbn: AnAparitie:2022 nrAutori:3	((0.2+4*3.3 9)*2/3)	9.1730
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Online learning during the COVID-19 pandemic: Perceptions of allied health sciences undergraduates revista:Radiography issnciteaza:10788174 isbn: AnAparitie:2022 nrAutori:3	((0.2+4*0)* 2/3)	0.1330
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Case of Study in Online Course of Computer Engineering during COVID-19 Pandemic revista:Electronics issnciteaza:20799292 isbn: AnAparitie:2022 nrAutori:5	((0.2+4*2.3 97)*2/5)	3.9150
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Leading Teaching during a Pandemic in Higher Education—A Case Study in a Finnish University revista:Education sciences issnciteaza: isbn: AnAparitie:2022 nrAutori:5	((0.2+4*0)* 2/5)	0.0800
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Exploring educational students acceptance of using movies as economics learning media: PLS-SEM analysis revista:International Review of Economics Education issnciteaza:14773880 isbn: AnAparitie:2022 nrAutori:5	((0.2+4*1.8 8)*2/5)	3.0880
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Cross-Country Student Perceptions about Online Medical Education during the COVID-19 Pandemic revista:Environmental research and public health issnciteaza:20711050 isbn: AnAparitie:2022 nrAutori:5	((0.2+4*3.3 9)*2/5)	5.5040
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Webinar among Indonesian academics during Covid-19, embracing the audiences revista:PLoS ONE issnciteaza:19326203 isbn: AnAparitie:2022 nrAutori:5	((0.2+4*3.2 4)*2/5)	5.2640
	titlucitat:Dear student, what should I write on my wall? A case study on academic uses of Facebook and Instagram during the pandemic issncitat:19326203 isbncitat: titlu:Moodle Innovation Learning Technology for Medical Education: From Theory to Practice revista:Submission Journal of Pharmaceutical Research International issnciteaza:24569119 isbn: AnAparitie:2021 nrAutori:5	((0.2+4*0)* 2/5)	0.0800
	titlucitat:Dear student, what should I write on my wall? A case study on academic uses of Facebook and Instagram during the pandemic issncitat:19326203 isbncitat: titlu:Investigating the mediating effects of phubbing on self-presentation and FoMO within the context of excessive Instagram use revista:Cogent Psychology issnciteaza:23311908 isbn: AnAparitie:2022 nrAutori:5	((0.2+4*0)* 2/5)	0.0800



	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Incorporating TikTok in higher education: Pedagogical perspectives from a corporal expression sport sciences course revista:Journal of Hospitality, Leisure, Sport & Tourism Education issnciteaza:14738376 isbn: AnAparitie:2020 nrAutori:5	$((0.2+4*1.762)*2/5)$	2.8990
19	titlucitat:Reward-Allocation Judgments in Romania: A Factorial Survey Approach issncitat:15845397 isbncitat: titlu:Creating an Inclusive Society through Social Economy revista:6th LUMEN International Conference on Rethinking Social Action Core Values issnciteaza: isbn:978-88-7587-725-5 AnAparitie:2015 nrAutori:3	$((0.2+4*0)*2/3)$	0.1330
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Undergraduate Medical Science Students Positive Attitude towards Online Classes during COVID-19 Pandemic in a Medical College: A Descriptive Cross-sectional Study revista:Journal of Nepal Medical Association issnciteaza:00282715 isbn: AnAparitie:202	$((0.2+4*0)*2/5)$	0.0800
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:B-Learning and Technology: Enablers for University Education Resilience. An Experience Case under COVID-19 in Spain revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2021 nrAutori:5	$((0.2+4*2.57)*2/5)$	4.1920
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:ICT Skills of University Students from the Faculty of Sport and Physical Education during the COVID-19 Pandemic revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2021 nrAutori:5	$((0.2+4*3.251)*2/5)$	5.2810
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711105 isbncitat: titlu:Academic Self-Perception and Course Satisfaction among University Students Taking Virtual Classes during the COVID-19 Pandemic in the Kingdom of Saudi-Arabia revista:Education Sciences issnciteaza:22277102 isbn: AnAparitie:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Facing COVID-19 Challenges: 1st-Year Students' Experience with the Romanian Hybrid Higher Educational System revista:International Journal of Environmental Research and Public Health issnciteaza:16617827 isbn: AnAparitie:2021 nrAutori:5	$((0.2+4*3.39)*2/5)$	5.5040
	titlucitat:Reward-Allocation Judgments in Romania: A Factorial Survey Approach issncitat:15845397 isbncitat: titlu:Creating an Inclusive Society through Social Economy revista:6th LUMEN International Conference on Rethinking Social Action Core Values issnciteaza: isbn:978-88-7587-725-5 AnAparitie:2015 nrAutori:3	$((0.2+4*0)*2/3)$	0.1330
	titlucitat:Atitudinea fata de boala si sanatate in comunitatea brasoveana issncitat:18445667 isbncitat: titlu:Persoanele varstnice . Resursa importanta in familie si in societate revista:Persoanele varstnice . Resursa importanta in familie si in societate issnciteaza: isbn:978-606-24-0199-3 AnAparitie:2017 nrAutori:1	$((0.2+4*0)*2/1)$	0.4000



	titlucitat:Stilul de viata si calitatea vietii la pensionari issncitat:18445667 isbncitat: titlu:Persoanele varstnice. Resursa importanta in familie si societate. revista:Persoanele varstnice. Resursa importanta in familie si societate. issnciteaza: isbn:978-606-24-0199-3 AnAparitie:2017 nrAutori:2	((0.2+4*0)* 2/2)	0.2000
	titlucitat:Population health. An analysis of the definition and measurement of the concept issncitat:20667701 isbncitat: titlu:Voluntariatul in domeniul social revista:Voluntariatul in domeniul socia issnciteaza: isbn:978-606-24-0145-0 AnAparitie:2017 nrAutori:1	((0.2+4*0)* 2/1)	0.4000
19	titlucitat:Constructia indicilor (in Statistica aplicata in stiintele sociale) issncitat: isbncitat:978-973-611-722-0 titlu:Voluntariatul in domeniul social revista:Voluntariatul in domeniul social issnciteaza: isbn:978-606-24-0145-0 AnAparitie:2017 nrAutori:1	((0.2+4*0)* 2/1)	0.4000
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Understanding Student Acceptance of Online Learning Systems in Higher Education: Application of Social Psychology Theories with Consideration of User Innovativeness revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2020 nrAutori:5	((0.2+4*3.2 51)*2/5)	5.2810
	titlucitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective issncitat:20711050 isbncitat: titlu:Facing COVID-19 Challenges: 1st-Year Students' Experience with the Romanian Hybrid Higher Educational System revista:International Journal of Environmental Research and Public Health issnciteaza:16617827 isbn: AnAparitie:2021 nrAutori:5	((0.2+4*3.3 9)*2/5)	5.5040
		<b>TOTAL</b>	<b>188.8870</b>
114	Coordonarea unui proiect de cercetare finantat cu cel putin 50.000 lei de o entitate din tara		
	titlu:Problematika varstnicilor si voluntariatul la nivelul comunitatii brasovene perioada:2014 nrctr:3418/26.03.2014 finantator:Consiliul Judetean Brasov Valoare:70000 AnAparitie:2014	5	5.0000
		<b>TOTAL</b>	<b>5.0000</b>
117	Lucrari prezentate la conferinte internationale organizate in tara		
	titluCc:Stilul de viață și calitatea vieții la pensionari denumireconf:Colocviul Internațional de Stiinte Sociale, ACUM 2008 locatieconf:Brasov AnAparitie:2008	(0.5)	0.5000
	titluCc:Atitudinea față de boală și sănătate în comunitatea brașoveană denumireconf:Colocviul Internațional de Stiinte Sociale, ACUM 2007 locatieconf:Brasov AnAparitie:2007	(0.5)	0.5000
	titluCc:Mobilitatea teritorială și intergenerațională a sociologilor denumireconf:Colocviul Internațional de Stiinte Sociale, ACUM 2006 locatieconf:Brasov AnAparitie:2006	(0.5)	0.5000

titluCc:The health status of a population. A critical analysis of the definition and measurement of the concept denumireconf:Colocviul international de Stiinte Sociale si ale Comunicarii. ACUM 2015 locatieconf:Brasov/Romania AnAparitie:2015	(0.5)	0.5000
titluCc:Volunteering among elderly people - a viable solution for improving health? denumireconf:Social sciences and the contemporary challenges. 20 years of teaching sociology at the University of Oradea locatieconf:Oradea AnAparitie:2016	(0.5)	0.5000
titluCc:How can we harness the new economic elite preferences in the Romanian context? denumireconf:DAYS OF CLUSTERS 2015 locatieconf:Brasov AnAparitie:2015	(0.5)	0.5000



I17	titluCc:The attitude of elderly people towards volunteering denumireconf: New Societies, Old Minorities / New Minorities, Old Societies? locatieconf:Sibiu AnAparitie:2016	(0.5)	0.5000
	titluCc: Students' attitude towards setting up a 3d printing centre denumireconf: Proceedings of 11th International Conference on Information Science and Information Literacy locatieconf:Brasov AnAparitie:2021	(0.5)	0.5000
		TOTAL	4.000
I19.1	Initierea de programe universitare / Introducerea de cursuri noi		
	denumireprogramnou:Sociologia sanatatii facultate:Facultatea de Sociologie si Comunicare AnAparitie:2007 perioada:2008 CoefM:0.5	(0.5)	0.5000
	denumireprogramnou:Promovarea sanatatii facultate:Facultatea de Sociologie si Comunicare AnAparitie:2008 perioada:2010 CoefM:0.5	(0.5)	0.5000
	denumireprogramnou:Politici de ocrotire a sanatatii facultate:Facultatea de Sociologie si Comunicare AnAparitie:2009 perioada:2010 CoefM:0.5	(0.5)	0.5000
	denumireprogramnou:Ergonomie si promovarea sanatatii facultate:Facultatea de Sociologie si Comunicare AnAparitie:2018 perioada:2018 CoefM:0.5	(0.5)	0.5000
	TOTAL	2.0000	
I19.2	Publicare cursuri pentru studenti		
	denumireprogramnou:Introducere in Statistica Sociala nrAutori:1 CoefM:1 AnAparitie:2018	(1/1)	1.0000
	denumireprogramnou:Promovarea sanatatii nrAutori:1 CoefM:1 AnAparitie:2019	(1/1)	1.0000
	TOTAL	2.0000	
I20	Membru al unei echipe de cercetare care implementeaza un proiect finantat pe baza de competitie in valoare de cel putin 100.000 lei		
	titlu:Uniculture Project. Erasmus+ Development of innovative approach for training for university professors to work in the modern diverse and intercultural environment perioada:20192022 nrctr:2019-1-RO01-KA203-063400 finantator:Comisia Europeana Valoare:247422 AnAparitie:2019	1	1.0000
	titlu: Project Erasmus+ Establishment of Psychological Counselling Centers at Georgian HEIs for Students/E- PSY perioada:20202023 nrctr:617980-EPP-1-2020-1-GE-EPPKA2-CBHE-SP finantator:Comisia Europeana Valoare:559353 AnAparitie:2020	1	1.0000

120	titlu:Civic engagement of cultural and historical heritage in urban and sub urban environment EU context, perspectives & good practices perioada:20222024 nrctr:2021 1 R001KA220 HED 000031987 finantator:Uniunea Europeana Valoare:274415 AnAparitie:2022	1	1.0000
	titlu:Multilingualism in Europe as a Resource for Immigration-Dialogue Initiative among at the Universities of the Mediterranean-MERIDIUM perioada:20092011 nrctr:143513, LLP-1-2008-1-IT-KA2-KaNW finantator:Education, Audiovisual and Culture Executive Agency-UE Valoare:2881710 AnAparitie:2009	1	1.0000
	titlu:Harta problemelor sociale ale judetului Brasov perioada:2008 nrctr:2012/17.03.2008 finantator:Consiliul Judetean Brasov Valoare:150000 AnAparitie:2008	1	1.0000
	titlu:Harta problemelor sociale ale judetului Brasov perioada:2009 nrctr:3606/08.05.2009 finantator:Consiliul Judetean Brasov Valoare:120000 AnAparitie:2009	1	1.0000
		TOTAL	6.0000
123	Participarea in colectivele de elaborare sau implementare a granturilor sau a proiectelor de dezvoltare institutionala, sociala si regionala; transfer de cunoastere si instrumente de politici; asistenta pentru dezvoltare s.a., finantate de o entitate regionala, nationala sau din strainatate		
	titlu:Migratia urban-rural evolutie sociologica perioada:2013 nrctr:4493/15.05.2013 finantator:Consiliul Judetean Brasov Valoare:70000 AnAparitie:2013	1	1.0000
	titlu:Efecte ale integrarii in Uniunea Europeana percepute la nivelul comunitatii brasovene si implicatii la nivelul calitatii vietii si a stilului de viata 2008 perioada:2008 nrctr:2014/17.03.2008 finantator:Consiliul Judetean Brasov Valoare:70000 AnAparitie:2008	1	1.0000
	titlu:Harta problemelor sociale ale judetului Brasov perioada:2010 nrctr:3299/14.04.2010 finantator:Consiliul Judetean Brasov Valoare:75000 AnAparitie:2010	1	1.0000
	titlu:Brandingul destinatiilor si tehnici neconventionale de interpretare a patrimoniului perioada:2014 nrctr:3415/25.04.2014 finantator:Consiliul Judetean Brasov Valoare:90000 AnAparitie:2014	1	1.0000
	titlu:Perceptia asupra serviciilor educationale pentru prescolarii mici la nivelul municipiului Brasov perioada:2005 nrctr:17/10.03.2005 finantator:Associazione Medina (plata euro) Valoare:2500 AnAparitie:2005	1	1.0000
	titlu:Problematika legata de castelul Bran si perceptia asupra dezvoltarii judetului Brasov perioada:2007 nrctr:1092/15.03/2007 finantator:Consiliul Judetean Brasov Valoare:28000 AnAparitie:2007	1	1.0000
	titlu:Provocarile modernitatii: reprezentari sociale, perceptii si imagini constructive la nivelul comunitatii brasovene perioada:2005 nrctr:9017/30.11.2005 finantator:Consiliul Judetean Brasov Valoare:18000 AnAparitie:2005	1	1.0000
	titlu:Provocarile modernitatii: reprezentari sociale, perceptii si imagini constructive la nivelul comunitatii brasovene perioada:2006 nrctr:7183/08.11.2006 finantator:Consiliul Judetean Brasov Valoare:30000 AnAparitie:2006	1	1.0000



123	titlu:Evaluarea centrului de informare europeana Corona perioada:2008 nrctr:2015/14.03.2008 finantator:Consiliul Judetean Brasov Valoare:40000 AnAparitie:2008	1	1.0000
	titlu:Temeri post aderare la UE la nivelul agendei cetatenilor si a agendei institutionale in Brasov perioada:2012 nrctr:1833/20.02.2012 finantator:Consiliul Judetean Brasov Valoare:70000 AnAparitie:2012	1	1.0000
	titlu:Factori de risc in comunitate perioada:2012 nrctr:1834/20.02.2012 finantator:Consiliul Judetean Brasov Valoare:30000 AnAparitie:2012	1	1.0000
	titlu:Universitatea pentru viitor in societatea comunicarii perioada:20112013 nrctr:POSDRU/86/1.2/S/64075 finantator:Fondul Social European Valoare:20089315 AnAparitie:2011	1	1.0000
	titlu:Cresterea capacitatii de integrare pe piata muncii a studentilor si absolventilor prin consiliere si plasamente practice perioada:20142015 nrctr:POSDRU 160/2.1/S/133020 finantator:Comisia Europeana/Guvernul Romaniei Valoare:2497815 AnAparitie:2014	1	1.0000
	titlu:Starea de sanatate a persoanelor varstnice perioada:2011 nrctr:4017/28.04.2011 finantator:Consiliul Judetean Brasov Valoare:3000 AnAparitie:2011	1	1.0000
	titlu:Provocarile modernitatii: reprezentari sociale, perceptii si imagini constructive la nivelul comunitatii brasovene perioada:2006 nrctr:7183/08.11.2006 finantator:Consiliul Judetean Brasov Valoare:30000 AnAparitie:2006	1	1.0000
	titlu:Perceptia asupra serviciilor educationale pentru prescolarii mici la nivelul municipiului Brasov perioada:2005 nrctr:17/10.03.2005 finantator:Associazione Medina Valoare:150000 AnAparitie:2005	1	1.0000
	titlu:Profesia si ocupatiile de sociolog perioada:20062007 nrctr:430/2006 finantator:CNCSIS Valoare:73200 AnAparitie:2006	1	1.0000
	<b>TOTAL</b>	<b>17.0000</b>	
I24- AnRe ferint a	Anul obtinerii titlului de doctor AnReferinta:2011	2011	

Standarde minimale ce trebuie îndeplinite cumulativ conform O.M.E.N.C.S. nr. 6129/20.12.2016:

Criteriul	Denumirea criteriului	Standardul pentru Conferentiar universitar/ CS I	Punctaj MESEȘAN SCHMITZ LUIZA IULINA
C1	Punctajul pentru indicatorul I1	≥ 5	30.06
C2	Numărul de articole care prezintă contribuții originale, în extenso, conform condițiilor de la I2	≥ 5	8
C3	Numărul de cărți la care este unic autor sau prim autor	Cel puțin o carte la o editură cu prestigiu internațional (A1) sau la edituri cu prestigiu recunoscut (A2)	2 ca prim autor la edituri A2
C4	Suma punctajului pentru indicatorii I1-I8	≥ 50	57.56
C5	Punctajul pentru indicatorul I9	≥ 5	188.88
C6	Punctaj total (suma punctajului pentru indicatorii I1-I23)	≥ 100	282.44
C7	Punctaj total (suma punctajului pentru indicatorii I1-I23), acumulat după obținerea titlului de doctor	≥ 50	245.46

Candidat,  
Lector univ dr. Meseșan Schmitz Luiza Iuliana

*Talef*